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ABSTRACT

Here are the strategies elementary and secondary level teachers, library media specialists, and computer coordinators need to support and enrich their curriculum utilizing the Internet. Topics, suggested activities, and handouts follow most state curricula and require little or no modifications. Each unit plan provides step-by-step instructions, copy-ready handouts, and exercises for model lessons that can be used directly from the test or as springboards for innovative Internet instruction. The author emphasizes active learning and addresses the needs of ESL students. This is the perfect text for weaving the excitement and usefulness of the Internet into the daily lesson plan. The book is divided in three sections: Section 1: "How the Internet Can Enhance Teaching Effectiveness" contains Chapter 1: "The Information Revolution, the School, and the Internet" and Chapter 2: "Linking Information Literacy, Critical Thinking, and the Internet." Section 2: "How To Integrate the Internet with Different Instructional Styles" contains Chapter 3: "Integrating the Internet into Cross-Curricular Unites"; Chapter 4: "Incorporating the internet into Individualized Instruction"; and Chapter 5: "Using the Internet with Cooperative-Learning Approaches." Section 3: "How to Integrate the Internet into Specific Curricular Areas" contains Chapter 6: "Using Web Resources in English and Language Arts"; Chapter 7: "Teaching Second-Language Learners Using the Internet"; Chapter 8: "Incorporating the Internet into Social Studies Research Assignments"; Chapter 9: "Promoting Active Learning in the Sciences with the Internet"; and Chapter 10: "Bringing the Internet into Other Subject Areas." Includes "How To Use Search Engines"; a complete listing of Web sites and an index. (Contains 168 figures and tables.) (AEF)

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